

Norton's graduated pathway components

	<u>Cognition and Learning</u> Including Dyslexia, Dysgraphia, Dyscalculia	<u>Communication and interaction</u> Including Autism, ADHD	<u>Sensory and/ or physical</u> Including Dyspraxia, visual impairment, hearing impairment, physical disability, multi-sensory impairment.	<u>Social, Emotional and Mental Health.</u>
Universal Provision	✓ Adapted delivery e.g slower lesson pace, simplified language ✓ Repetition of instructions ✓ Adapted output or outcome e.g use of ICT, shorter task. ✓ Increased visual aids ✓ Working walls ✓ Toolkits and resources e.g maths manipulatives, phonics mats ✓ Illustrated dictionaries and/or Dyslexic dictionaries ✓ Use of writing frames, semantic sentences or sentence starters. ✓ Tinted overlays ✓ Pencil grips	✓ Visual timetables ✓ Flexible teaching arrangements ✓ Clear and predictable classroom routines ✓ Adapted curriculum delivery e.g simplified language ✓ Increased visual aids / modelling ✓ ICT programmes to support language e.g Wigit, Clicker 8, Google translate. ✓ Repetition of key language ✓ Opportunities to be buddied up in class ✓ Role play situations or social stories	✓ Specialist resources e.g pencil grips, triangular pencils, alternative scissors ✓ Multi-sensory equipment ✓ Sloped desk / board ✓ Brain gym exercises ✓ Sensory circuits ✓ Ear defenders	✓ Whole school behaviour policy ✓ Clear school expectations ✓ Positive reward systems-class dojo, house points ✓ Individual jobs to promote responsibility ✓ Weekly 'My Happy Mind' sessions in PSHE ✓ Variety of teaching styles used to suit pupils ✓ Visuals to support understanding ✓ Emotional wellbeing books in all classes
Targeted Provision <u>Outside agencies may include:</u> • Early help • Advisory Teaching Service • Speech and Language	My Plan or My Plan+ ✓ Small group activities e.g phonics (Letters and Sounds) ✓ Alternative colour paper / text or interactive board background ✓ Visual perception small group activities ✓ Adapted resources ✓ Multi -sensory letter work ✓ Spelling / reading programmes e.g toe to toe, Nessy, precision	My Plan or My Plan+ ✓ Speech and language support groups (may be guidance from a language specialist) ✓ Sensory aids e.g fiddles, chewies ✓ Ear defenders ✓ Visual boards e.g Now/ Next ✓ Calm box or area	My Plan or My Plan+ ✓ Handwriting / fine motor control programme ✓ Gross motor skills programme e.g Fizzy ✓ Fine motor skills programme e.g dough disco ✓ Touch typing ✓ Individual arrangements for SATs	My Plan or My Plan+ ✓ ELSA support / Winston's wish ✓ 5 point scale ✓ Zones of regulation ✓ Individual arrangements for SATs

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• SCASS pathway • Occupational Therapist • Outcome Co-ordinator • Inclusion officer • CAHMS referral / TIC+ / Young minds matter	teaching, dancing bears, stairway to spelling ✓ Task boards, ✓ Math interventions e.g power of 1 ✓ Working memory interventions ✓ Talking tins/ clipboards ✓ Individual arrangements for SATs ✓ Outside agency support ✓ Pre-teaching and reinforcement of class learning ✓ Touch typing	✓ Work station for certain lessons ✓ Outside agency advice ✓ Simplified instructions ✓ Individual arrangements for SATs		
Specialist Provision <u>Outside agencies may include:</u> • Educational psychologist	My Plan, My Plan + or EHCP ✓ Outside agency support ✓ Additional planning for transition ✓ Alternative provision ✓ Interventions may be delivered by a specialist TA	My Plan, My Plan + or EHCP ✓ Personalised Engagement, curriculum and assessment ✓ Personalised timetable and task boards ✓ Interventions may be delivered by a specialist TA ✓ Individual risk assessments ✓ Augmented communication aids ✓ Increased adult support ✓ Additional arrangements for transition ✓ Home communication book ✓ Individual arrangements for SATs ✓ Alternative provision	My Plan, My Plan + or EHCP ✓ Provision of specialist equipment e.g visualisers, sticky mats, special cushions ✓ TA support at lunchtimes ✓ Individual planning for transitions ✓ Outside agency advice ✓ Individual risk assessment ✓ Awareness of fatigue ✓ Access to enlarged resources ✓ Physio exercises ✓ Individual arrangements for SATs ✓ Sensory aids ✓ TA support for PE if needed ✓ Physio exercises if required	My Plan, My Plan + or EHCP ✓ Play therapy from outside agencies ✓ Playtime supervision ✓ TA support-communication of feelings and individual debriefing / pre-empting ✓ Individual behaviour plan ✓ Individual risk assessment ✓ Home, school diary ✓ Additional transition arrangements ✓ Individual arrangements for SATs ✓ Alternative provision

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			✓ Alternative provision	
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